

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights District and School Grade Report

The Rockaway Borough Schools and District's HIB Grades for the 2016-2017 school year from the New Jersey Department of Education were released May 29, 2018. Grades indicate that the district exceeds or meets the requirements of the Harassment, Intimidation, and Bullying Laws with this year's overall scores once again showing for both schools. The items below detail our progress and plans over the past several years.

- Beginning with the 2011-12 school year, Rockaway Borough has conscientiously implemented the requirements found in the Anti-Bullying Bill of Rights Act by assigning personnel, implementing policy and procedures and notification of parents.
- During the initial years of implementation of the Anti-Bullying Bill of Rights Act, we have addressed and improved harassment, intimidation and bullying as well as school climate and culture through more relevant staff trainings, by providing varied resources and feedback to parents, the appointment of personnel, and setting up more streamlined reporting and investigative procedures especially in regards to anonymous reporting.
- While completing the Self-Assessment, we learned that our school district has demonstrated continued strength in the following areas: program initiatives that span district, staff training, interaction between members of the joint School Safety teams and community partners, and frequent collaboration between key HIB personnel.
- The Self-Assessment helped our district to identify areas of improvement in regards to the investigative and reporting process as well as to the analysis of individual school data to drive programming and reduce incidences of HIB. In addition, we have identified a need to offer more relevant programming and educational opportunities not only for our students, but also for both parents and the surrounding community.
- During the upcoming year, our school will be working towards and seeking your involvement and support in improving, revitalizing, and sustaining proactive approaches such as our School Wide Positive Behavior Program, RAMS, as well as aligning district programming and curriculum across the grades. In addition, to support a positive school climate, the district has made a decision to add a part time guidance counselor position to provide relevant services to students as well as coordinate all HIB related programming and incidents on the elementary level.