

**SCHOOL-PARENT COMPACT**  
**Rockaway Borough Schools**  
**Rockaway, NJ 07866**

The Lincoln Elementary School and the Thomas Jefferson Middle School, along with the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2015-16 school year.

***School Responsibilities:***

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Hire highly qualified teachers and staff to deliver instruction that is aligned with both CCSS and the NJCCCS.
  - Monitor, supervise, and evaluate the staff in the delivery of instruction so that the diverse needs of students are met instructionally and emotionally, and that students are assessed appropriately using multiple measures.
  - Ensure that teachers communicate high expectations for every student as well as motivate them to think independently as to become life-long learners.
  - Support staff in providing a warm, safe, and caring environment that fosters learning and builds self-esteem.
  - Provide all staff members with professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the communities.
  - Encourage all members of the learning community to participate in collaborative decision making and consistently work with families and colleagues to make schools accessible and welcoming for families which in turn promotes student achievement on all levels.
  
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

November 20, 23, 24, 2015  
March 9, 10, 11, 2016

(fall conferences)  
(spring conferences)

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

**Quarterly progress reports:** October 9, 2014  
December 18, 2014  
March 6, 2015  
May 18, 2015

**Quarterly report cards:** November 13, 2014  
January 30, 2015  
April 16, 2015  
June 22, 2015 (tentative)

Annual individual reports addressing student performance on State assessments (PARCC) in late August/early September 2015.

Periodic student progress reports generated through Renaissance Learning to summarize student performance on Star Reading, Math or Early Literacy assessments as well as updates on students' Guided Reading Levels (Lincoln Elementary).

Plus provide parents on-going samples of graded and non-graded work sent home regularly in folders and notebooks throughout the school year.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Daily before school from 8:15-8:30am and after school from 3:10-3:25pm in the Elementary School and 8:15-8:25am and 3:15-3:25pm in the Middle School, or at other prearranged times.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

As Homeroom mothers/fathers, helpers or volunteers for designated grade levels and/or targeted activities such as class parties, field trips, field day, cooking/baking ventures, plays, Reader's Theater, Teddy Bear Picnic, Grandparents' Day, Family Food Crest Presentations, etc. Parents are also invited to targeted classes as guest speakers, readers, and participants for Career Day, Teacher for a Day Program, the Read Across America celebration, or when topics are aligned with the curriculum. In addition, parents are welcome to observe during American Education Week November 15-21, 2015 or participate in the Teacher for a Day program sponsored by the local chapter of the NJEA.

### ***Parent Responsibilities:***

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and ensuring that my child gets adequate sleep daily.
- Reviewing assignments and making sure that homework is complete.
- Monitoring amount of television that my children watch.
- Volunteering in my child's classroom when possible.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extra-curricular time.
- Making all efforts to attend important school events such as Back to School Night, Parent-Teacher Conferences, Open Houses, etc.
- Staying informed about my child's education and communicating with the school and/or teacher by promptly reading all notices from the school or the school district either received by my child, by email, by the US postal service, or as posted on the parent school or district's website, and responding as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or any other advisory or policy groups formed with the intention of enhancing student achievement and performance.

### ***Student Responsibilities:***

- Come to school regularly to learn and work hard.
- Do my homework every day and bring necessary materials and completed assignments to school.
- Ask for help when I need it.
- Bring all important papers or notices home to my parents and talk to them about what happens at school.
- Be responsible for my behavior by knowing and following school and classroom rules.
- Respect my school, classmates, staff, and family.

### ***Additional School Responsibilities:***

The Lincoln Elementary and the Thomas Jefferson Middle School will also:

1. Involve parents in the planning, review and improvement of the school's parental involvement policy, in an organized, on-going way, and timely way.
2. Involve parents in the joint development of any school wide program plan, when possible.

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. Dates this year are as follows: September 30, 2014, 7:00pm for Thomas Jefferson Middle School and October 1, 2014, 7:00pm for Lincoln Elementary School.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats and languages that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) consecutive weeks by a teacher who is not highly qualified within the meaning of the term section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Teacher/School	date	Parent	date
Student	date		