



ROCKAWAY BOROUGH SCHOOLS DISTRICT GOALS FOR 2020-21

CONTINUE TO FOCUS ON SOCIAL EMOTIONAL LEARNING FOR STUDENTS, STAFF AND THEIR FAMILIES

- Provide staff with the necessary support, resources and training to implement Social emotional learning for all students whether they are physically in the building or learning virtually
- Include appropriate materials and information to also support families and staff especially in times of crisis
- Implement research driven programs such as Advisory period and Responsive Classroom in each building to support students
- Explore and implement creative ways to both measure and gauge district progress and student responsiveness

REFINE OUR DISTRICT DISTANCE LEARNING AND BLENDED LEARNING PLATFORMS

- Ensure all students have the necessary tools and resources to participate fully in distance learning
- Provide staff with relevant and applicable professional development and resources to support distance learning
- Work with all staff to improve methods for differentiating instruction and the delivery of related services needed to support special need students, those at risk, ELLs, etc.
- Based on previous virtual learning experiences, identify successes and future areas of need

IMPROVE STUDENT ATTENDANCE AND ENGAGEMENT FOR BOTH IN PERSON AND VIRTUAL SCENARIOS

- Examine and analyze district data to pinpoint areas of concerns regarding student absenteeism
- Revisit district policies and update them regarding traditional in-person as well as distance learning models
- Develop practices and procedures to follow up with students and their families regarding attendance issues that include phone calls, video conferences, and home visits as well develop individual plans to address student needs.
- Hold programs and provide parents with resources that emphasize the importance of good attendance for overall student performance